



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

SAU: MSAD 27

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2011-2012 NCLB Report Card



SAU: MSAD 27
Grade: 03



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	69	67	97		91	73	18	73	6	3	67	0	
	2010-2011	60	59	98		78	70	17	61	17	5	59	0	0
Female	2009-2010	32	31	97		97	76	32	65	3	<1			
	2010-2011	34	33	97		82	74	24	58	15	3			
Male	2009-2010	37	36	97		86	69	6	81	8	6			
	2010-2011	26	26	100		73	66	8	65	19	8			
Caucasian/White	2009-2010	68	66	97		91	74	17	74	6	3			
	2010-2011	57	56	98		77	71	16	61	18	5			
African American/Black	2009-2010	1	1	100			46							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	0	0				58							
	2010-2011	1	1	100			60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	1	1	100			67							
Economically Disadvantaged	2009-2010	32	31	97		87	62	16	71	6	6			
	2010-2011	31	31	100		71	58	19	52	19	10			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	11	9	82			38							
	2010-2011	8	7	88			34							
Limited English Proficient	2009-2010	1	1	100			45							
	2010-2011	2	2	100			39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: MSAD 27
Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	66	66	100		71	67	18	53	21	8	66	0	
	2010-2011	71	71	100		77	67	18	59	20	3	69	2	0
Female	2009-2010	35	35	100		74	71	14	60	20	6			
	2010-2011	33	33	100		79	72	24	55	21	<1			
Male	2009-2010	31	31	100		68	63	23	45	23	10			
	2010-2011	38	38	100		76	63	13	63	18	5			
Caucasian/White	2009-2010	65	65	100		71	68	17	54	22	8			
	2010-2011	69	69	100		77	68	17	59	20	3			
African American/Black	2009-2010	0	0				43							
	2010-2011	1	1	100			40							
Hispanic	2009-2010	0	0				59							
	2010-2011	1	1	100			54							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	36	36	100		69	56	8	61	19	11			
	2010-2011	34	34	100		65	56	12	53	29	6			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	10	10	100		20	34	<1	20	30	50			
	2010-2011	11	11	100		45	29	<1	45	36	18			
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: MSAD 27
Grade: 05



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	87	87	100		77	72	10	67	17	6	86	1	
	2010-2011	66	66	100		71	70	9	62	24	5	66	0	0
Female	2009-2010	42	42	100		76	78	10	67	12	12			
	2010-2011	35	35	100		77	75	9	69	20	3			
Male	2009-2010	45	45	100		78	67	11	67	22	<1			
	2010-2011	31	31	100		65	66	10	55	29	6			
Caucasian/White	2009-2010	86	86	100		77	73	10	66	17	6			
	2010-2011	64	64	100		70	71	8	63	25	5			
African American/Black	2009-2010	0	0				57							
	2010-2011	0	0				48							
Hispanic	2009-2010	1	1	100			70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	1	1	100			68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	34	34	100		74	62	6	68	18	9			
	2010-2011	36	36	100		72	60	6	67	19	8			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	17	17	100		29	36	6	24	47	24			
	2010-2011	10	10	100		20	34	<1	20	60	20			
Limited English Proficient	2009-2010	1	1	100			49							
	2010-2011	0	0				46							

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2011-2012 NCLB Report Card



SAU: MSAD 27
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	82	82	100		52	68	5	48	37	11	81	1	
	2010-2011	88	87	99		70	72	20	51	26	3	87	0	0
Female	2009-2010	34	34	100		59	74	12	47	29	12			
	2010-2011	43	43	100		67	76	23	44	26	7			
Male	2009-2010	48	48	100		48	63	<1	48	42	10			
	2010-2011	45	44	98		73	68	16	57	27	<1			
Caucasian/White	2009-2010	80	80	100		53	69	5	48	38	10			
	2010-2011	87	86	99		70	73	20	50	27	3			
African American/Black	2009-2010	1	1	100			47							
	2010-2011	0	0				52							
Hispanic	2009-2010	1	1	100			62							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	45	45	100		42	56	2	40	40	18			
	2010-2011	40	40	100		60	60	5	55	35	5			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	19	19	100		16	29	<1	16	47	37			
	2010-2011	14	14	100		21	33	<1	21	64	14			
Limited English Proficient	2009-2010	1	1	100			44							
	2010-2011	1	1	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: MSAD 27
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	62	62	100		52	69	2	50	26	23	61	1	
	2010-2011	79	79	100		54	66	5	49	25	20	78	1	0
Female	2009-2010	25	25	100		72	76	4	68	20	8			
	2010-2011	33	33	100		58	73	12	45	24	18			
Male	2009-2010	37	37	100		38	62	<1	38	30	32			
	2010-2011	46	46	100		52	59	<1	52	26	22			
Caucasian/White	2009-2010	62	62	100		52	69	2	50	26	23			
	2010-2011	77	77	100		55	67	5	49	26	19			
African American/Black	2009-2010	0	0				53							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				60							
	2010-2011	1	1	100			52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	30	30	100		40	57	3	37	27	33			
	2010-2011	46	46	100		43	52	<1	43	28	28			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	14	14	100		7	28	7	<1	29	64			
	2010-2011	15	15	100		<1	25	<1	<1	27	73			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	1	1	100			40							

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2011-2012 NCLB Report Card



SAU: MSAD 27
Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	76	76	100		64	68	9	55	26	9	75	1	
	2010-2011	64	64	100		72	72	22	50	22	6	64	0	0
Female	2009-2010	40	40	100		83	76	13	70	10	8			
	2010-2011	26	26	100		92	78	35	58	4	4			
Male	2009-2010	36	36	100		44	61	6	39	44	11			
	2010-2011	38	38	100		58	68	13	45	34	8			
Caucasian/White	2009-2010	76	76	100		64	69	9	55	26	9			
	2010-2011	63	63	100		71	73	21	51	22	6			
African American/Black	2009-2010	0	0				50							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	1	1	100			84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	36	36	100		47	56	3	44	33	19			
	2010-2011	31	31	100		58	61	10	48	29	13			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	15	15	100		20	26	7	13	40	40			
	2010-2011	16	16	100		19	32	<1	19	56	25			
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

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2011-2012 NCLB Report Card



SAU: MSAD 27
Grade: High School



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	86	86	100		41	47	5	36	33	27	86	0	
	2010-2011	85	84	99		49	50	7	42	31	20	84	0	0
Female	2009-2010	43	43	100		37	49	2	35	42	21			
	2010-2011	48	47	98		62	54	13	49	26	13			
Male	2009-2010	43	43	100		44	46	7	37	23	33			
	2010-2011	37	37	100		32	46	<1	32	38	30			
Caucasian/White	2009-2010	86	86	100		41	48	5	36	33	27			
	2010-2011	81	80	99		48	51	8	40	33	20			
African American/Black	2009-2010	0	0				28							
	2010-2011	2	2	100			23							
Hispanic	2009-2010	0	0				42							
	2010-2011	1	1	100			45							
Asian or Pacific Islander	2009-2010	0	0				41							
	2010-2011	1	1	100			51							
American Indian or Native Alaskan	2009-2010	0	0				27							
	2010-2011	0	0				35							
Economically Disadvantaged	2009-2010	31	31	100		19	31	<1	19	39	42			
	2010-2011	34	33	97		39	34	6	33	24	36			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	19	19	100		11	16	<1	11	32	58			
	2010-2011	13	13	100		8	17	<1	8	15	77			
Limited English Proficient	2009-2010	1	1	100			13							
	2010-2011	0	0				9							

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2011-2012 NCLB Report Card



SAU: MSAD 27
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	69	67	97		55	62	7	48	30	15	67	0
	2010-2011	60	59	98		63	61	12	51	27	10	59	0
Female	2009-2010	32	31	97		68	61	10	58	23	10		
	2010-2011	34	33	97		61	59	15	45	27	12		
Male	2009-2010	37	36	97		44	63	6	39	36	19		
	2010-2011	26	26	100		65	64	8	58	27	8		
Caucasian/White	2009-2010	68	66	97		55	63	6	48	30	15		
	2010-2011	57	56	98		63	63	11	52	27	11		
African American/Black	2009-2010	1	1	100			31						
	2010-2011	1	1	100			30						
Hispanic	2009-2010	0	0				52						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	1	1	100			59						
Economically Disadvantaged	2009-2010	32	31	97		52	50	3	48	32	16		
	2010-2011	31	31	100		58	49	13	45	26	16		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	11	9	82			33						
	2010-2011	8	7	88			35						
Limited English Proficient	2009-2010	1	1	100			35						
	2010-2011	2	2	100			29						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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SAU: MSAD 27
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	66	66	100		50	62	5	45	27	23	66	0
	2010-2011	71	71	100		62	60	7	55	21	17	69	2
Female	2009-2010	35	35	100		49	62	6	43	26	26		
	2010-2011	33	33	100		67	60	6	61	21	12		
Male	2009-2010	31	31	100		52	63	3	48	29	19		
	2010-2011	38	38	100		58	61	8	50	21	21		
Caucasian/White	2009-2010	65	65	100		49	63	3	46	28	23		
	2010-2011	69	69	100		62	61	7	55	20	17		
African American/Black	2009-2010	0	0				36						
	2010-2011	1	1	100			31						
Hispanic	2009-2010	0	0				45						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	36	36	100		36	50	<1	36	31	33		
	2010-2011	34	34	100		62	48	3	59	18	21		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	10	10	100		30	36	<1	30	10	60		
	2010-2011	11	11	100		18	31	<1	18	45	36		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

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2011-2012 NCLB Report Card



SAU: MSAD 27
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	87	87	100		54	64	7	47	22	24	87	0
	2010-2011	66	66	100		56	61	6	50	20	24	66	0
Female	2009-2010	42	42	100		55	64	2	52	24	21		
	2010-2011	35	35	100		51	61	<1	51	17	31		
Male	2009-2010	45	45	100		53	64	11	42	20	27		
	2010-2011	31	31	100		61	61	13	48	23	16		
Caucasian/White	2009-2010	86	86	100		53	65	7	47	22	24		
	2010-2011	64	64	100		55	62	5	50	20	25		
African American/Black	2009-2010	0	0				37						
	2010-2011	0	0				32						
Hispanic	2009-2010	1	1	100			55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	1	1	100			59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	34	34	100		44	51	6	38	32	24		
	2010-2011	36	36	100		47	47	8	39	25	28		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	17	17	100		6	34	<1	6	18	76		
	2010-2011	10	10	100		20	30	<1	20	30	50		
Limited English Proficient	2009-2010	1	1	100			38						
	2010-2011	0	0				34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: MSAD 27
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	82	82	100		41	63	6	35	28	30	81	1
	2010-2011	88	87	99		56	64	14	43	26	17	87	0
Female	2009-2010	34	34	100		41	62	6	35	15	44		
	2010-2011	43	43	100		56	63	12	44	33	12		
Male	2009-2010	48	48	100		42	63	6	35	38	21		
	2010-2011	45	44	98		57	64	16	41	20	23		
Caucasian/White	2009-2010	80	80	100		41	64	6	35	29	30		
	2010-2011	87	86	99		56	65	14	42	27	17		
African American/Black	2009-2010	1	1	100			40						
	2010-2011	0	0				36						
Hispanic	2009-2010	1	1	100			49						
	2010-2011	1	1	100			57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	45	45	100		38	49	9	29	20	42		
	2010-2011	40	40	100		50	50	8	43	30	20		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	19	19	100		16	29	<1	16	32	53		
	2010-2011	14	14	100		21	28	<1	21	29	50		
Limited English Proficient	2009-2010	1	1	100			36						
	2010-2011	1	1	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: MSAD 27
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	62	62	100		44	60	6	37	23	34	61	1
	2010-2011	79	79	100		42	58	4	38	27	32	78	1
Female	2009-2010	25	25	100		52	59	8	44	16	32		
	2010-2011	33	33	100		39	59	6	33	15	45		
Male	2009-2010	37	37	100		38	61	5	32	27	35		
	2010-2011	46	46	100		43	58	2	41	35	22		
Caucasian/White	2009-2010	62	62	100		44	61	6	37	23	34		
	2010-2011	77	77	100		42	60	4	38	27	31		
African American/Black	2009-2010	0	0				35						
	2010-2011	0	0				29						
Hispanic	2009-2010	0	0				42						
	2010-2011	1	1	100			44						
Asian or Pacific Islander	2009-2010	0	0				72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	30	30	100		33	46	7	27	23	43		
	2010-2011	46	46	100		37	44	4	33	20	43		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	14	14	100		14	25	7	7	14	71		
	2010-2011	15	15	100		<1	22	<1	<1	13	87		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	1	1	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: MSAD 27
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	76	76	100		53	60	8	45	24	24	75	1
	2010-2011	64	64	100		56	59	8	48	28	16	64	0
Female	2009-2010	40	40	100		63	60	10	53	20	18		
	2010-2011	26	26	100		65	58	12	54	19	15		
Male	2009-2010	36	36	100		42	59	6	36	28	31		
	2010-2011	38	38	100		50	60	5	45	34	16		
Caucasian/White	2009-2010	76	76	100		53	60	8	45	24	24		
	2010-2011	63	63	100		56	60	8	48	29	16		
African American/Black	2009-2010	0	0				34						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				48						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	1	1	100			71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	36	36	100		33	45	6	28	28	39		
	2010-2011	31	31	100		39	44	6	32	35	26		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	15	15	100		20	21	7	13	7	73		
	2010-2011	16	16	100		6	22	<1	6	44	50		
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: MSAD 27
Grade: High School



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	86	86	100		42	45	1	41	35	23	86	0
	2010-2011	85	84	99		48	49	<1	48	32	20	84	0
Female	2009-2010	43	43	100		44	43	<1	44	35	21		
	2010-2011	48	47	98		53	47	<1	53	32	15		
Male	2009-2010	43	43	100		40	47	2	37	35	26		
	2010-2011	37	37	100		41	51	<1	41	32	27		
Caucasian/White	2009-2010	86	86	100		42	46	1	41	35	23		
	2010-2011	81	80	99		48	50	<1	48	33	20		
African American/Black	2009-2010	0	0				22						
	2010-2011	2	2	100			21						
Hispanic	2009-2010	0	0				40						
	2010-2011	1	1	100			36						
Asian or Pacific Islander	2009-2010	0	0				51						
	2010-2011	1	1	100			62						
American Indian or Native Alaskan	2009-2010	0	0				28						
	2010-2011	0	0				32						
Economically Disadvantaged	2009-2010	31	31	100		19	28	<1	19	39	42		
	2010-2011	34	33	97		36	31	<1	36	30	33		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	19	19	100		5	14	<1	5	16	79		
	2010-2011	13	13	100		<1	15	<1	<1	31	69		
Limited English Proficient	2009-2010	1	1	100			16						
	2010-2011	0	0				17						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: MSAD 27
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	67	67	100		72	64	3	69	21	7	67	0
Female													
	2010-2011	35	35	100		71	64	3	69	17	11		
Male													
	2010-2011	32	32	100		72	65	3	69	25	3		
Caucasian/White													
	2010-2011	65	65	100		71	66	2	69	22	8		
African American/Black													
	2010-2011	0	0				32						
Hispanic													
	2010-2011	0	0				50						
Asian or Pacific Islander													
	2010-2011	1	1	100			68						
American Indian or Native Alaskan													
	2010-2011	1	1	100			58						
Economically Disadvantaged													
	2010-2011	39	39	100		64	53	<1	64	23	13		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	9	9	100			36						
Limited English Proficient													
	2010-2011	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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SAU: MSAD 27
Grade: 08



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	63	63	100		70	71	13	57	21	10	63	0
Female													
	2010-2011	26	26	100		73	69	4	69	19	8		
Male													
	2010-2011	37	37	100		68	73	19	49	22	11		
Caucasian/White													
	2010-2011	62	62	100		69	72	13	56	21	10		
African American/Black													
	2010-2011	0	0				46						
Hispanic													
	2010-2011	0	0				59						
Asian or Pacific Islander													
	2010-2011	1	1	100			73						
American Indian or Native Alaskan													
	2010-2011	0	0				61						
Economically Disadvantaged													
	2010-2011	28	28	100		54	60	7	46	29	18		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	13	13	100		31	41	<1	31	31	38		
Limited English Proficient													
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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SAU: MSAD 27
Grade: High School



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	85	84	99		38	44	1	37	24	38	84	0
Female													
	2010-2011	48	47	98		43	40	2	40	19	38		
Male													
	2010-2011	37	37	100		32	48	<1	32	30	38		
Caucasian/White													
	2010-2011	81	80	99		39	45	1	38	24	38		
African American/Black													
	2010-2011	2	2	100			19						
Hispanic													
	2010-2011	1	1	100			37						
Asian or Pacific Islander													
	2010-2011	1	1	100			49						
American Indian or Native Alaskan													
	2010-2011	0	0				26						
Economically Disadvantaged													
	2010-2011	34	33	97		24	29	<1	24	30	45		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	13	13	100		<1	14	<1	<1	8	92		
Limited English Proficient													
	2010-2011	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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SAU: MSAD 27
Grade: Elementary



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		74	69		99	99		59	61			95
Caucasian/White		99	99		74	70		99	99		59	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		100	99		68	58		100	99		53	48			
Students with Disabilities		*	98		35	33		*	98		31	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: MSAD 27
Grade: Middle



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		64	70		100	99		51	61			95
Caucasian/White		100	99		64	71		100	99		51	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		100	99		53	58		100	99		42	47			
Students with Disabilities		100	98		16	30		100	98		9	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: MSAD 27
Grade: High School



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	96		47	49		99	96		47	47		86	83
Caucasian/White		99	96		47	50		99	96		48	48		86	83
African American/Black		*	93		*	26		*	93		*	22		0	73
Hispanic		*	90		*	44		*	90		*	38		0	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		100	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		0	67
Economically Disadvantaged		*	94		31	33		*	94		30	30		81	71
Students with Disabilities		*	91		12	17		*	91		4	15		69	65
Limited English Proficient		*	94		*	11		*	94		*	16		0	80

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

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Maine Teacher Quality Data



SAU: MSAD 27



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	28	18	25	2	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	1

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	9.75	0	

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

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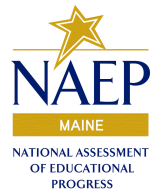


SAU: MSAD 27



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Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	97	93	100	93
Students with Disabilities	82	77	100	81
Limited English Proficient		90		76

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	19	58	20	3	2008-2009	8	28	35	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	22	50	22	6	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

2011-2012 NCLB Report Card



SAU: MSAD 27



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Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	97	93	100	92
Students with Disabilities	82	92	100	88
Limited English Proficient		92		90

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	7	55	20	17	2008-2009	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	8	48	28	16	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met